



Reception – Parent Topic Overview – Term 6 2022-2023

Term 6 2022-2023	Communication and Language	Personal, Social and Emotional Development	Physical Development
<p>Topic: Possible themes:</p> <ul style="list-style-type: none"> • Summer/Hot places • Seaside/Mermaids/Pirates • Carnival • Ourselves • Transitions 	<ul style="list-style-type: none"> • To listen and respond with relevant questions, comments or actions. • To play cooperatively, with others, respond appropriately and clarify thinking with questions. • Re-tell stories. 	<p>Jigsaw – Changing me</p> <ul style="list-style-type: none"> • My Body • Respecting my body • Growing up • Fun and fears • Celebration 	<ul style="list-style-type: none"> • Continue to develop the fundamental foundations to handwriting skills. • Continue to develop overall body strength, coordination and balance through use of outdoor play equipment.
Literacy	Maths	Understanding the World	Expressive Arts and Design
<p>The Write Stuff texts:</p> <ul style="list-style-type: none"> • Ruby’s Worries – Narrative - Story • Perfectly Norman – Narrative - Story • Katie and the Sunflower – Narrative - Story 	<p>White Rose Hub</p> <ul style="list-style-type: none"> • Patterns and relationships • Spatial reasoning <p>Mastering Number</p> <ul style="list-style-type: none"> • Subitising on a Rekenrek • Recap on comparison • Recap counting beyond 20 • Recap patterns within numbers to 10 • Recap automatic recall • Recap understanding numbers to 10 	<ul style="list-style-type: none"> • Describe features of objects, people, and places at different times and make comparisons. • Look at places we have visited, learned about through books or websites. 	<p>Possible artist studies</p> <ul style="list-style-type: none"> • Andy Goldsworthy • Alma Woodsey Thomas
Phonics	Characteristics of Effective Teaching and Learning	General Information	
<p>FFT Success for All Phonics</p> <ul style="list-style-type: none"> • air, ure, er. • Children have time this term to revise and revisit previous learnt sounds. Taking the time to consolidate and reinforce our phonic knowledge. 	<ul style="list-style-type: none"> • Active learning – To concentrate and keep on trying if they encounter difficulties. • Playing and exploring – Investigate and experience things and ‘have a go’ • Creating and thinking critically – Develop own ideas, make links and develop own strategies. 	<p>P.E – Every Tuesday morning. Please come to school in your p.e. kit (navy blue items)</p> <p>Forest School – Every Wednesday for Flamingos and Swans. Please remember that no matter the weather, their base layers need to be long sleeve and long trousers to keep them safe when in the woods. The children can bring a spare set of clothes to change into after should it be a warm day.</p> <p>Spare Clothes - Please ensure your child has a set of spare clothes on their peg which is continuously replenished in-case of an accident.</p> <p>Funky Fingers - From 8.40am, as the children arrive at school, a range of activities will be on offer to help children develop their fine motor skills.</p>	